

Maureen Marin

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EXPERIENCE

Brooklyn Prospect, New York, NY – Head of Student Support Services

July, 2014 - June, 2018

- Head of Special Education: Supervisor of staff, services, and accommodations for students with IEPs in K-5 elementary school.
- Supervisor and developer of literacy intervention program which included a team specialists utilizing methods of multisensory approaches to reading.
- In collaboration with the Committee on Special Education, developed and coordinated innovative IEP programs focused on the whole child.
- Conducted bi-yearly evaluations of a staff of specialists, educators, and educational support staff.
- Overseer and approver of department budget.
- Supervised school-wide implementation of Response to Intervention (*RtI*) model by leading weekly child study team meetings.
- Identified and hired staff in line with the school's vision and mission.
- Developed accountability protocols for tracking student progress, which exist on a multitude of platforms.
- Tracked and discriminated student data in order to develop sustainable, responsive support protocols.
- In partnerships with grade level leads and classroom teachers, supervised curriculum and teaching, strategic data driven student plans, and implementation of mandates and accommodations.
- Delivered PDs and workshops on various special education topics during staff development days and department meetings.

Community Roots, New York, NY

Founding School Team Member, Learning Specialist

July, 2006- June 2014

- Implemented individual and small group specialized multisensory literacy and math instruction for students, K-5.
- Developed, coordinated, and monitored IEPs and strategic *RtI* plans.
- Created dynamic and individualized lessons to support students who learn differently.
- Communicated with families in order to effectively collaborate towards significant student progress.
- Wrote narrative progress reports 3 times/year outlining student progress and growth.
- Participated in team meetings with internal and external professionals to discuss student strengths and challenges

EDUCATION

Hunter College, NY
MS Administration and Supervision, December, 2017

Hunter College, NY
MS Special Education, 2008

University of Maryland,
College Park, MD
Bachelor of Science, Early Childhood Education, 1999

NEW YORK STATE CERTIFICATION

Childhood Education
(Grades 1-6)

Students with
Disabilities, (Grades 1-6)

School District Leader

CORE COMPETENCIES

- Highly proficient with IEP and 504 Plan development
- Formally trained by the Orton Gillingham Academy
- Highly Proficient with Wilson Foundations, F&P Leveled Literacy Intervention, Responsive Classroom, and Teacher's College
- Trained to deliver CTOPP-2, GORT, Gallistel-Ellis Assessment systems.
- Experienced with Universal Design for Learning (UDL)

Founding Grade Teacher, Grades 1 and 3

- Lead Teacher/SPED Teacher Leader in integrated co-teaching classroom.
- Facilitator of grade team meetings in order to develop curriculum maps, interim assessments, and unit plans.
- Administered formal reading assessments including F&P, DRA, WTW, and PAF.
- Designed project based social studies driven curriculums that served as a platform for learning community.
- Collaborated with K -5 teachers to modify curriculum for students with special needs.

Excellence Charter School, Brooklyn, NY

Founding team member, Kindergarten Teacher

July, 2004 – June 2006

- Presented to staff on a variety of topics including: classroom management techniques, benefits of positive language with young children.
- Participated in the development of school-wide systems including behavior management, choosing and implementing of standardized tests, report cards, scheduling, and parent communication.

NYC Public Schools, New York, NY – Classroom Teacher

July, 2003 - June 2004

- Kindergarten Teacher in an underperforming NYC public school.
- Wrote and managed IEPs for students with special needs.

Stamford Public Schools, Stamford, CT – Classroom Teacher

August, 2001 - June 2003

- Kindergarten Teacher, including ENL/IEP students.
- Organized and presented to parents on topics concerning home based literacy programs, and work and study habits.

National Children's Center, Washington, D.C.

Lead Teacher, Service Coordinator

August, 2000 - June 2001

- Leader and service coordinator of personalized team of clinicians, including social workers, nurses, psychiatrists, and support staff in a contained classroom environment.
- Conducted weekly, quarterly, and annual assessments of children, developed and implemented IEP/IFSP plans for children profoundly disabled.

- Proficient with assistive technology, Smartboards, tablets, and Google Docs

LEADERSHIP EXPERIENCE

Administration

- Administrator and Supervisor in a progressive elementary school with a IB focused curriculum
- Conducts walkthroughs with various stakeholders in order to insure mandates and initiatives are met
- Facilitator of various department meetings involving various tiers of staff
- Instructional coach for team of learning specialists, intervention teachers, and specialists

Board Member

PAVE Academy NY, NY

- Collaborated with school leadership to set goals and expectations for a school of 350 students, K-8
- Approved annual operating budget, contracts and instructional programs.
- Performed yearly evaluations of the school leadership team
- Focused long-term initiatives towards planning, strategy, and infrastructure